





Bringing out the Best in Everyone Wendesday 15<sup>th</sup> October

Christopher Squires – Deputy Headteacher & English Lead

### English curriculum Aims



- Our HJS Reading Pathway explained...
- Understanding the reading pyramid
- Phonics, Fluency, Comprehension. How these work together?

You will be seeing and taking part in a Reading Recharged session today in your child's classroom.

# A bit of theory first...

#### **Reading Pyramid**

**Reading With** Metacognition Reading Comprehension Language: Structure, Vocabulary, Spelling **Reading Fluency** Cognitive Skills: Phonological Awareness, Processing, Attention, Automaticity, Memory, Sequencing

This includes phonics

All children are screened for reading fluency on entry to school. This identifies pupils who may require more practice of phonics and fluency.

Identified children are screened for phonics. Gaps are identified and intervention learning put in place. In Y3, children repeat some phonics as a whole class to support transition.

Children practice fluency in their whole class reading sessions using a range of strategies (echo reading, teaching modelling, choral reading etc) Children develop greater comprehension of text due to their ability to read fluently with prosody.

Children test technique worked on to prepare for SATs.

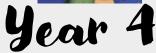


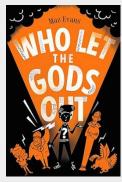
# English curriculum Literature spine











Year 5

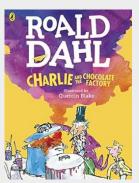


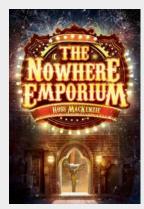
Year 6

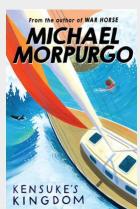
















# English curriculum Whole class reading approaches

The way we read our class novels...

#### Teacher Led

Our teacher will read and model fluency with pace, expression, stress and intonation, Our teacher will ask questions, give explanations and check vocabulary.

#### Bridging

Our teacher selects individual children to read at random or we could have been asked beforehandi





The way we read our class novels...

#### Choral reading

We read a part of the text with our teacher in 'unison'.



#### Paired reading

We are arranged into pairs and read to one another. This can be paragraph by paragraph or page by page



The way we read our class novels ...

#### Repeated Reading

We re-read a passage as a class to consolidate comprehension.



#### Independent Reading

We read a section independently.









#### The way we read our class novels...

#### Teacher Led

Our teacher will read and model fluency with pace, expression, stress and intonation. Our teacher will ask questions, give explanations and check vocabulary.

#### Bridging

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#### The way we read our class novels...

#### Choral reading

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### English curriculum Accelerated Reader

AR tracks the children's progress. A Star Reader test determines level & retested throughout year

Take quizzes to assess reading comprehension

Reading at home card



	Date	Book	Initial
21			
22			
23			
24			
25			F-1
26			
27			
28			
29			,,,,,
30			
31			2000
32			
33			
34			
35			
36			
37			
38			
39			يبلس

Bringing out the Best in Everyone					
	Please read <b>EVERY</b> day at home or with an adult if you can.				
	Each time you read: write the date, book and ask an adult to initial.				
	Every ten times you read, you receive:				

LOG IN AND PASSWORD INFO

TT R Sp Sh





Authorial intent



Retrieve



Infer



Visualise

Predict



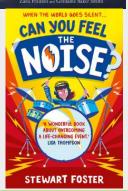
Summarise



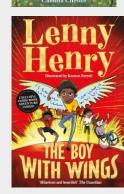
Vocabulary

Covers the reading domains, preparing for end of Key Stage 2 expectations

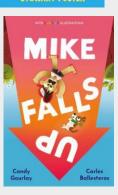












Diverse texts
Allowing all children to see
themselves reflected in books but
also learn about others

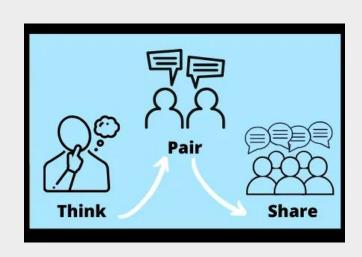


Years 3 - 5

## Monday 30th September 2024 DUO: Summarising



# What does it mean to summarise?





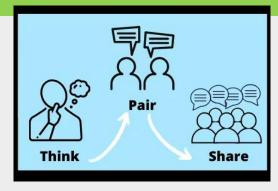
Summarise



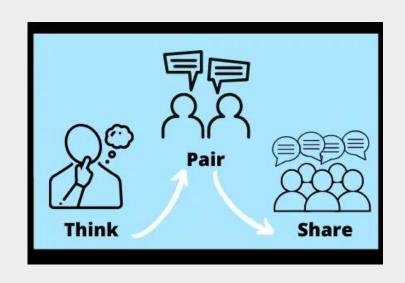
Summarise

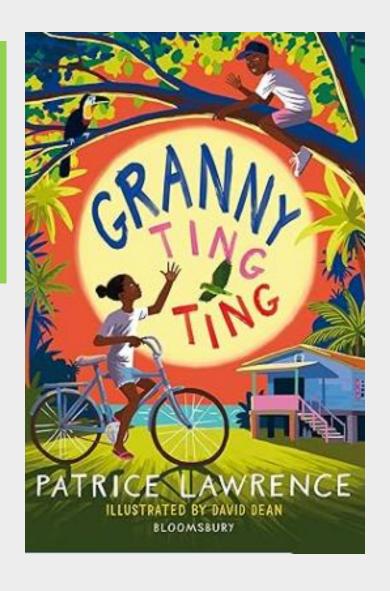
Give a brief statement of the main points of something.

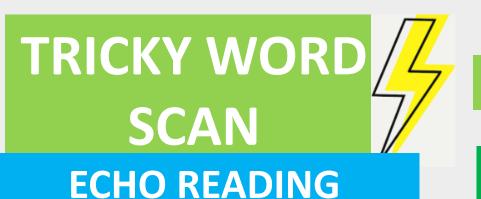
Which part of the text would it be helpful to focus on?



Can you remember what happened in the second chapter?







#### pulp



A soft, wet, shapeless mass of material.

#### pinched

Let's discuss any unfamiliar

Tense and pale from cold, worry, or hunger.

#### rummaged

Search unsystematically and untidily through something.

#### mischief

Playful misbehaviour, especially on the part of children.

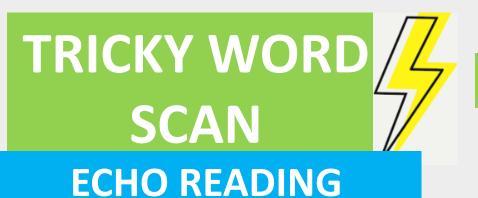
#### wrenched

vocabulary...

Pull or twist suddenly or violently.

#### glared

Stare in an angry or fierce way.



Choose one of the words. Write it in a sentence on your whiteboard or say it to your partner.

#### rummaged

Search unsystematically and untidily through something.

#### pulp



#### pinched

Tense and pale from cold, worry, or hunger.

#### mischief

Playful misbehaviour, especially on the part of children.

#### glared

Stare in an angry or fierce way.

#### wrenched

Pull or twist suddenly or violently.

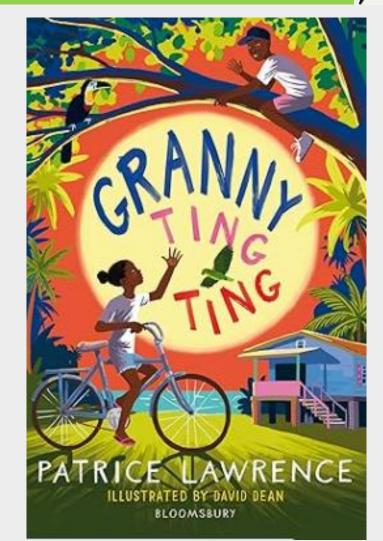
## Tuesday 24<sup>th</sup> September 2024 DUO: Summarising



#### TEXT READING



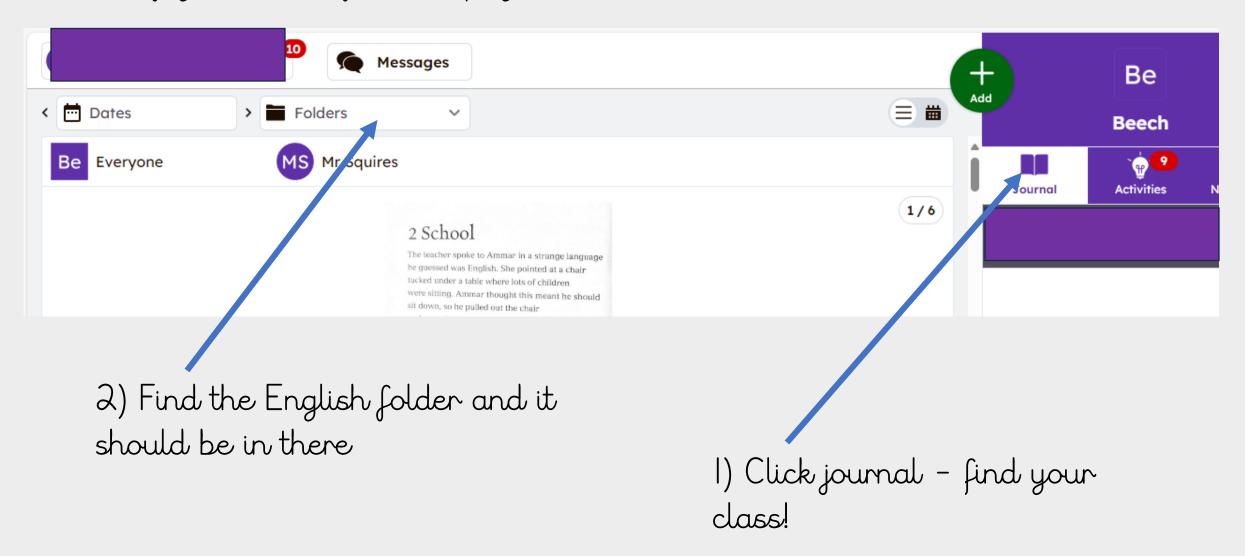




Let's read part of the text together. You will find it on Seesaw on your iPad.

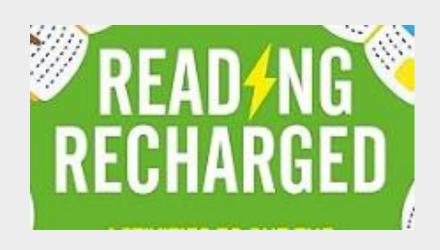


#### If you cannot find the pages



# Wednesday 25th September 2024

DUO: Summarising





Answer as many as you can. It doesn't matter if you don't answer them all, but do try and challenge yourself! Frame your answer:



Vocabulary

What is a drop-kick?

Inference

Why does Michael's voice shake?

Prediction

Predict how the story will end.

Explain

How did the author make the stories creepy?

Retrieval

What was granny watching?

**Summarise** 

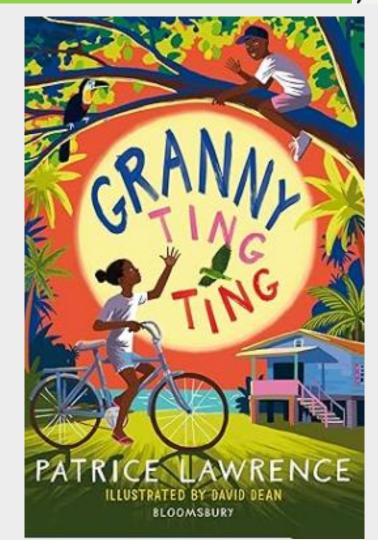
Summarise Michael's story.

## Thursday 26th September 2024 DUO: Summarising



#### TEXT READING





Let's recap the chapter we have been reading. Spend some time rereading it. You will find it on Seesaw on your i Pad.



# FOCUSED SKILL SUMMARISING



Thursday 3<sup>rd</sup> October DUO; summarising





#### Illustrate me!

You will be illustrating a page or chapter from the book Draw an illustration of the most important event on this page or in this chapter.

Use your retrieval and inference skills to support you in this activity.

## Friday 27th September 2024 DUO: Summarising



Read your AR book.

OR complete a quiz if you need to.

You may be able to change your AR book if you need to; but please ask your teacher first and visit the library with an adult.

You can also read your 'reading for pleasure' book.

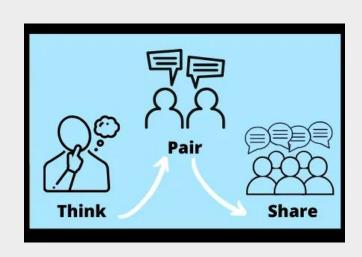






### Year 6

# What does it mean to summarise?





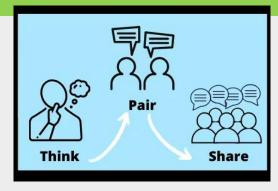
Summarise



Summarise

Give a brief statement of the main points of something.

Which part of the text would it be helpful to focus on?

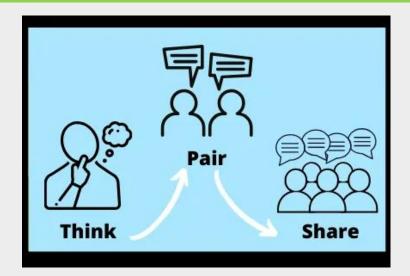


## Tuesday 1st October 2024 DUO: Summarising





# What does the picture tell us?







Observe



Wonder



Predict

# We will be reading about...



# TRICKY WORD SCAN

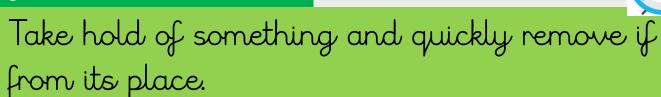
#### **ECHO READING**

Let's discuss any unfamiliar vocabulary...

#### dozen

A group or set of twelve.

#### pluck



#### shallow

Of little depth.

#### skirted

To go around or keep away from in order to avoid danger or discovery.

#### sloped

Placed or arranged in a sloping position, inclined.

#### insisted

Demand something forcefully, not accepting refusal.

# TRICKY WORD SCAN ECHO READING

Choose one of the words. Write it in a sentence on your book or say it to your partner.

#### dozen

A group or set of twelve.

#### pluck

Take hold of something and quickly remove if from its place.

#### shallow

Of little depth.

#### skirted

To go around or keep away from in order to avoid danger or discovery.

#### sloped

Placed or arranged in a sloping position, inclined.

#### insisted

Demand something forcefully, not accepting refusal.

## Wednesday 2<sup>nd</sup> October 2024 DUO: Summarising



## TEXT READING





#### The Swimming Pool

Kevin pulled on his swimming shorts and grabbed a towel from the bathroom floor. It was damp, but that didn't bother him. It was going to get wet anyway when he used it to dry himself off. It was the same towel he'd used the day before, after swimming. And the day before that.

There wasn't a real swimming pool in his town. The only one they'd had, had closed down a few years before. "Not enough business," the council had said. Kevin had cried for days about that. He used to go every day after school to mess around in the water with his friends. They'd learned how to do a perfect cannonball in the deep end. It had taken Kevin a while to pluck up the courage: he preferred the shallow end where his feet touched the floor.

It looked like things might be better this summer. Kevin's friend Aggie had discovered a place where they could swim outdoors and not have to worry about anybody closing it down. There was a slow river that skirted around the outside of the village, and Aggie had found a bend behind Farmer Gibb's field that was perfect. The sandy shore sloped gracefully into the water, and there was an old maple tree on the far bank with branches thick enough for a rope-swing.

Kevin had been worried about his mum; he felt she could be a bit over-protective of him, at times. Sure enough, she'd insisted on visiting the place before they could go and swim there, but once she saw it, she was all for it. They had to promise to take an adult with them whenever they went, which seemed fair enough to Kevin.

Aggie's older sister Paulette was supervising them today. She was nearly seventeen, and Kevin thought she was the coolest person he'd ever met. She always took a book with her and sat on the side of the river reading, while Kevin and his friends entertained themselves.

When Aggie and Paulette pulled onto Kevin's drive on their bikes, he leapt from his bed and raced downstairs. His mum nearly fell over when he gave her a quick kiss before bolling out of the door. He grabbed his bike from the porch and swung himself onto the seat in one movement. His friends laughed as he shot past them onto the pavement.

On the way to the river, they called in at their other friend's homes. Dom and Sally joined them on their bikes, but Claire said she'd have to meet them later, she still had homework to do. By the time they'd reached the edge of the field, the five of them were hot, sweaty and definitely ready for the cold water.

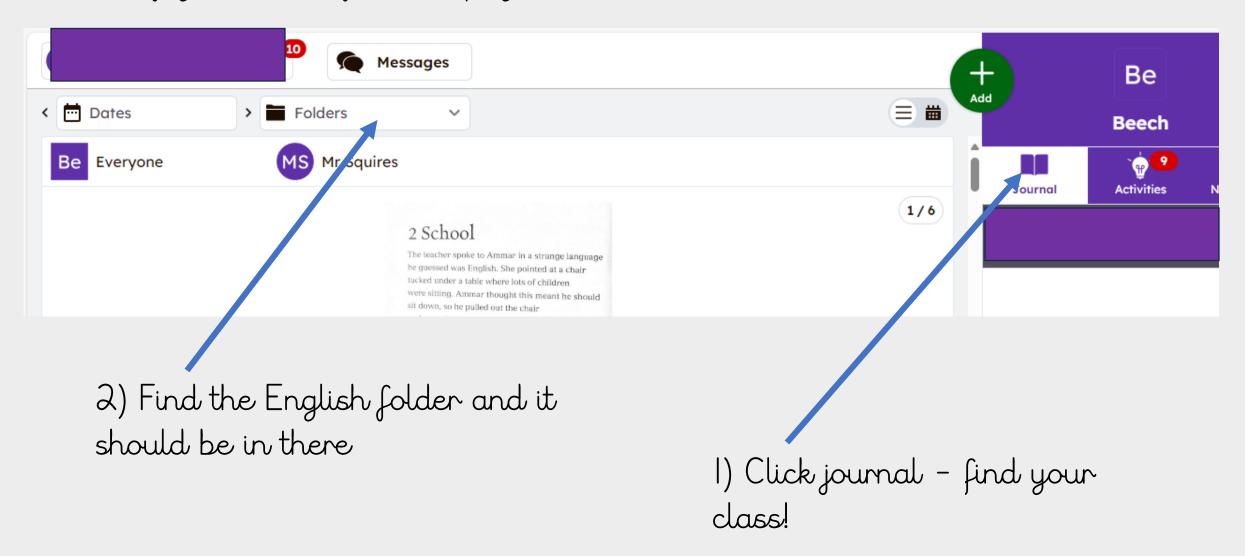
It took them another five minutes to push their bikes through the knee-high grass in the field, but when they finally made it to the river, Kevin let out a cry of anger. A dozen other children were already playing in the water. They'd strung an old tyre over the branch of the maple and were swinging out over the deepest part and dropping in with a splash.

"They've ruined it!" wailed Kevin.

Grumbling to each other, the children lay down their bikes and waited for their turn in the water.

Let's read the text together. You will find it on Seesaw on your

### If you cannot find the pages



# Thursday 3rd October 2024

DUO: Summarising



# COMPLETE THE PRACTICE QUESTIONS



### **SATs Practice**



How does Kevin feel about swimming?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

	1 mar
b) How did he feel when it closed? Use evidence from the text to support your answer.	
	2 mark

a) Where did Kevin and his friends swim before?

### **SATs Practice**



Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Kevin took a clean towel when he went swimming.		
Aggie owned the field next to the river.		
Aggie's sister was older than the boys.		
When they got to the river, they found other children already there.		

.

Why didn't Claire go to the river with the others?

1 mark

2 marks

5

Find a phrase that tells you that Kevin's mother cared a lot about him.

1 mark

1

How does Kevin feel about swimming?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

b) How did he fe support your ans	el when it closed? Use evidence from the text to wer.

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Kevin took a clean towel when he went swimming.		
Aggie owned the field next to the river.		
Aggie's sister was older than the boys.		
When they got to the river, they found other children already there.		

2 marks

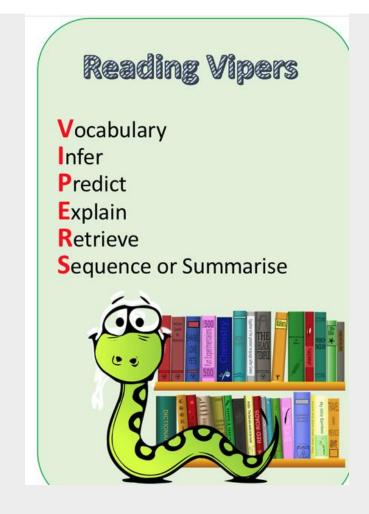
Why didn't Claire go to the river with the others?

\_\_\_\_\_\_ 1 mark

Find a phrase that tells you that Kevin's mother cared a lot about him.

1 mark

Reading VIPERS is our way of supporting children with their reading comprehension skills. All children will be working on VIPERS during class reading, whether it is reading as a class, in a small group, or one-to-one with an adult. It would be fantastic if parents could also refer to VIPERS when they listen to their child read at home.

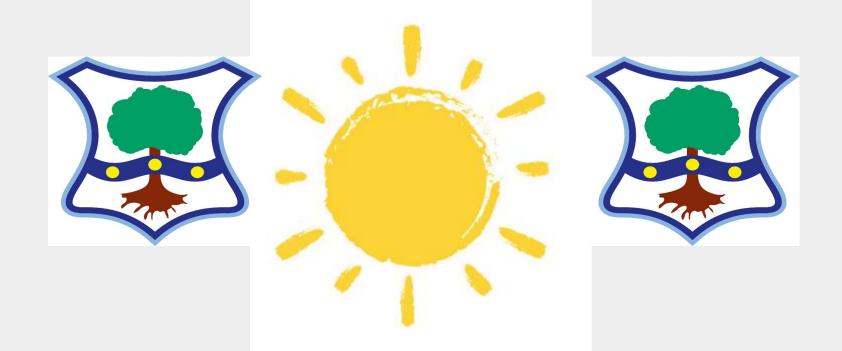


You can support your child by asking them questions when they are reading to you at home.

Reading aloud allows you to check their reading fluency and prosody (expression)

	EYFS - Y2	Y3 - Y6	
<b>V</b> ocabulary	What does the word mean in this sentence? What does this word or phrase tell you about?	What do the words and suggest about the character, setting and mood? Find one word in the text which means Which word tells you that?	
<u>I</u> nfer	Why was? feeling? What do you think the author intended when they said?	How can you tell that? What impression of? do you get from these paragraphs?	
Predict Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?	
Explain	Is there anything you would change about this story?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?	
<mark>R</mark> etrieve	How many? What happened to?	How would you describe this story/text? What genre is it? How do you know?	
Sequence Summarise	What happened after? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?	

# Thank you for coming.



Any questions?